

**Virginia Department of Education  
Office of Program Administration and Accountability  
Title I School Improvement Data Reporting WebEx Technical Assistance  
December 11 & 12, 2007**

**School Improvement Implementation Survey (SIIS) Reference Guide**

- IMAGE #1**    **Division Input** of data relating to:
- public school choice parent notification
  - capacity to receive and transfer students

The screenshot shows a web browser window with the Google toolbar. The page title is "Division Input". On the left is a navigation menu with links: VDOE Home, Superintendent, Board of Education, About VDOE (Offices), Data & Reports, Student Instruction, and Press Room. On the right is a sidebar with links: Introduction, Division Input, School Input, Submit Data, Status Tracking, Verification Report, (+) Administration, User Information (Veronica Hernandez, vhernandez, Dept. of Education Staff), and Petersburg City (120). The main content area shows a "Transaction Successful" message for "Parent Notification of Public School Choice Option - School Year 2006-2007". It asks to select strategies for notifying parents and lists several options with checkboxes: Superintendent and principal letters (checked), Brochures, Response postcards, Informational meetings (PTA, school board, etc.), Public service announcements / media announcements (checked), Parent conferences, Web posting, and Other (please specify) postcard reminder (checked). A "Save" button is at the bottom. Below this is a section titled "Capacity to Receive/Transfer Students of Public School Choice - School Year 2006-2007" with a table of questions and answers. A "To view Alternatives to Increase Capacity please click here" link is provided. At the bottom are links for "Start of Page" and "Skip to Content".

Capacity to Receive/Transfer Students of Public School Choice - School Year 2006-2007	
Answer the following questions:	
1. How many schools were available to receive students?	4
2. How many charter schools received students?	0
3. How many schools received the transferred students?	2
4. Did the division have the capacity to grant all parent transfer requests?	N

[To view Alternatives to Increase Capacity please click here](#)

[Start of Page](#) · [Skip to Content](#)

- Answer all questions on this page.

- If the answer to #4 is "No," Alternatives to Increase Capacity will appear at the bottom of the page. Select that link and enter data on that page. See image #2.

- Select "Edit" to enter or alter information in any section.

- Select "Save" after entering data in each section and before moving on to the next section.


Notes: \_\_\_\_\_

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## IMAGE #2 Division Input of Alternatives to Increase Capacity for Public School Choice


**Virginia Department of EDUCATION**  
VDOE Website >> SSWS Menu >> SIS Home >> Division Capacity

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**Alternatives to Increase Capacity for Public School Choice - School Year 2006-2007**  
If the Division did not have the physical capacity to offer transfers to all eligible students, what steps were taken to create additional capacity as stated in the U.S. Department of Education's non-regulatory guidance on Public School Choice?  
☐ Reconfiguring, as new classrooms, space in receiving schools that is currently not being used for instruction  
☐ Expanding space in receiving schools, such as by reallocating portable classrooms within the district  
☐ Redrawing the district's attendance zones, if insufficient capacity is available within the existing zones within which students would ordinarily select schools  
☐ Creating satellite divisions of receiving schools, that is, classrooms that are under the supervision of the receiving school principal and whose teachers are part of the school faculty but that exist in neighboring buildings  
☐ Creating new, distinct schools, with separate faculty, within the physical sites of schools identified for improvement  
☐ Encouraging the creation of new charter schools within the district  
☐ Developing distance learning programs, or entering into cooperative agreements with "virtual schools"  
☐ Reshaping long-range capital construction and renovation plans in order to ensure that schools that are likely to receive new students have additional space  
☐ Modifying either the school calendar or the school day, such as through "shift" or "track" scheduling, in order to expand capacity  
☒ Easing capacity by initiating inter-district choice programs with neighboring divisions or even by establishing programs through which local private schools can absorb some of the division's students  
☐ Other Comparable Option

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[\(+ Administration\)](#)  
  
**User Information**  
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**Petersburg City (120)**  
  
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**VDOE SSWS Admin**  
Doris Brown  
(804) 371-7875  
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**IMAGE #3 School Input of Public School Choice Data**

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Virginia Department of EDUCATION

SSWS Menu >> SIS Home >> School Input >> School Input Counts

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**School Input**

**School-level School Improvement Survey - School Input - School Year 2006-2007**  
**>>1090 - DAN RIVER MIDDLE ( Year 1 )**

1. How many parents requested transfers?	0
2. Did the school have the capacity to grant all parent transfer requests?	No Answer
3. How many parent transfer requests were satisfied?	0
4. How many students were requested to be transferred?	0
5. What was the total number of students transferred?	0
6. If the school had limited capacity to grant all requests, did the school serve the lowest performing students from low-income families first?	No Answer
7. If the school had limited capacity, is there a priority waiting list for future placements should slots become available in receiver schools this school year?	No Answer

[Edit](#)

**Supplemental Educational Services (SES) for each Student- School Year 2006-2007**

This section is not available for modification because based on the 2006-2007 end of year data collections no students have received services.

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[Status Tr](#)

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Staff

Pittsylvan

(071)

VDOE Ap

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Doris Bro

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**If the answer to #3 is less than the answer to #1, a menu or possible reasons will appear. See image #4 for menu.**

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**IMAGE #4 School Input** of Public School Choice Data  
(example: all parent requests are NOT satisfied)

Menu >> SIS Home >> School Input >> School Input Counts Logout

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### School Input

✖ Since all parent requests were not satisfied please select one of the reason.

School-level School Improvement Survey - School Input - School Year Spring 2006-2007  
>>1090 - DAN RIVER MIDDLE ( Year 1 )

1. How many parents requested transfers?	20
2. Did the school have the capacity to grant all parent transfer requests?	No ▾
3. How many parent transfer requests were satisfied?	10
<input type="checkbox"/> Parent felt the choice school offered was too far from their residence <input checked="" type="checkbox"/> Parent felt the choice school did not have an academic program able to meet their child's needs <input type="checkbox"/> Other, please explain <div style="border: 1px solid #ccc; height: 20px; width: 100%; margin-top: 5px;"></div>	
4. How many students were requested to be transferred?	22
5. What was the total number of students transferred?	12
6. If the school had limited capacity to grant all requests, did the school serve the lowest performing students from low-income families first?	No ▾
7. If the school had limited capacity, is there a priority waiting list for future placements should slots become available in receiver schools this school year?	No ▾
<input type="button" value="Save"/> <input type="button" value="Cancel"/>	

**Introduction**

**Division Input**

**School Input**

**Submit Data**

**Status Tracking**

**Verification Report**

**(+) Administration**

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**User Information**  
 Veronica Hernandez  
 vhernandez  
 Dept. of Education  
 Staff

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**Pittsylvania County (071)**

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## IMAGE #5 School Input of Supplemental Educational Services Data

oe.virginia.gov/SIIS/respSchCount\_screen.do?instId=290&statusId=3

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### School-level School Improvement Survey - School Input - School Year 2006-2007

>>0180 - J. E. B. STUART ELEM. ( Year 3 )

1. How many parents requested transfers?	8
2. Did the school have the capacity to grant all parent transfer requests?	Y
3. How many parent transfer requests were satisfied?	7
<input type="checkbox"/> Parent felt the choice school offered was too far from their residence <input checked="" type="checkbox"/> Parent felt the choice school did not have an academic program able to meet their child's needs <input checked="" type="checkbox"/> Other, please explain <input type="text" value="no uniforms in other school"/>	
4. How many students were requested to be transferred?	6
5. What was the total number of students transferred?	5
6. If the school had limited capacity to grant all requests, did the school serve the lowest performing students from low-income families first?	N
7. If the school had limited capacity, is there a priority waiting list for future placements should slots become available in receiver schools this school year?	Y

[Edit](#)

### Supplemental Educational Services (SES) for each Student- School Year 2006-

Note: Default number of students displayed per page is 20

Please enter number of students to be displayed on each page  and [click here to enter SES data for each student](#)

Before navigating away from this page to enter SES data, you may wish to enter a higher number of students to display at one time (example: 100).

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## IMAGE #6 School Input of Supplemental Educational Services Data

Select "Data Entry Status" in the "Sort By" feature, then select "Sort the List" to bring all the "incomplete" students to the top of the list.

https://t1pe.doe.virginia.gov/SIIS/StudentSespSol.do?action=LOAD\_STUDENT\_LIST&divId=120&instId=286&statusId=3&pageSize=20

Go 357 blocked Check AutoLink AutoFill Send to Settings

### Student List

Students List for year - 2006-2007 >>0120 - PEABODY MIDDLE ( Year 3 )

Sort By: Please Select And then By: None [Sort the List](#)

<< Prev 1 to 20 of 666 Next >>

State Testing ID	Data Entry Status	Disadvantage Flag	Action
101344	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101231	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101362	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101231	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101344	NA		No Service Reported in SRC
101344	Complete		<a href="#">Edit</a>
101345	NA		No Service Reported in SRC
101229	Complete		<a href="#">Edit</a>
101229	NA		No Service Reported in SRC
101345	NA		No Service Reported in SRC

<< Prev 1 to 20 of 666 Next >>

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Internet

Select "Edit" to enter SES data for each student listed as "incomplete."

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## IMAGE #7 School Input of Supplemental Educational Services Data

State Testing ID	1013440003
Data Entry Status	Complete

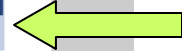
  

SES Data for School Year 2006-2007	
<a href="#">Add</a>	

Save SES Data Entry

Select "Add" to enter data for a particular student. The screen below will appear.



SESP SOL Data	
State Testing ID	1013440003
Data Entry Status	Complete

SES Data for School Year 2006-2007	
<a href="#">Add</a>	

Subject Area:	-Select-	
SES Provider:	-Select-	
Begin Date:		
End Date:		
No Of Hours:		

Save SES Data Entry

SOL Data for School Year 2006-2007	
SOL data for the student above will automatically be retrieved from the corresponding Virginia Department of Education database. Users no longer need to enter SOL data for each student.	

- Enter all data elements for the student.
- Select "Save" on the right hand side.
- If another record is needed for the same student, select "Add" again. Repeat the process of entering data elements.
- Select "Save SES Data Entry" after all records have been entered for the student.
- You will return to the list of students for that school.

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## School Improvement Implementation Survey Supplemental Educational Services Data

### Specifications (Layout) for Tab-Delimited File\*

Header Records (must include all records exactly as indicated)		
<b>SenderID</b> =<3-digit Division Number of division submitting file (leading zero must be included, i.e. 001)>		
<b>CreateDate</b> =<current date in mm/dd/yyyy format>		
<b>CreateTime</b> =<current time in hh:mm:ss format>		
<b>EMAIL</b> =<sender's e-mail address>		
~~		
<b>DATATYPE</b> =SIIS		
~		
"A" Record – fixed length		
Field Length	Field Name	Contents
1	Record Type	Constant=A
1	File Submission Type	Constant=3
4	Beginning School Year	Four-digit year for beginning of school
3	Division Number	Leading zero(s) must be included, i.e. 005
"B" Record – tab delimited (5 columns)		
Field Length	Field Name	Contents
1	Record Type	Constant=B
10	State Testing Identifier	State Testing ID as assigned through EIMS
3	Serving Division Code	Selection from list of education agency numbers, (leading zero must be included, i.e. 001)
4	Serving School/Center Code	Selection from list of Virginia school numbers, (leading zero(s) must be included)
1	Subject Area Type ID	The following are valid options for Subject Area Type 1- Reading 2- Mathematics
4	SES Provider (4 digit number)**	Valid SES provider from SESRP application.
10	Begin Date	Must be in mm/dd/yyyy format Begin data must be between 9/1 of the school year and 9/1 of the next school year
10	End Date	Must be in mm/dd/yyyy format Begin data must be between 9/1 of the school year and 9/1 of the next school year
6	Number of Hours Served	Must be a number less than 1000
Trailer Record		
<b>RecordCount</b> =<number of A and B records included in this file (A record plus all B records)>		

\*These file specifications were used in the 2006-2007 collection period, and may be slightly altered for the 2007-2008 collection period based on changes in data collection needs.

\*\*SES Provider 4-digit numbers are on the next page and are also available on the state-approved SES Provider List available at: <http://www.doe.virginia.gov/VDOE/nclb/boe/supsvcs-list.pdf>.



### Supplemental Educational Services Provider 4-Digit Codes\*

A to Z In-Home Tutoring	4039	It Takes A Team Private Tutoring Service	4061
A+ Markem	4040	Kaplan K12 Learning Services	4011
Abeyon, LLC dba KnowledgePoints	4067	Kumon North America	4013
Ability Plus, Inc.	4041	Lighthouse Learning/ A Division of Educational Consulting Initiative, LLC	4066
Academics Plus, Inc.	4042	Lindamood-Bell Learning Processes	4015
Achieve 3000	4027	Little Scientists of Metro Richmond	4016
Achieve Success Tutoring (by University Instructors, Inc.)	4025	Longwood Center for Communication, Literacy and Learning	4049
Advantage Point, Inc. dba A+ Advantage Point Learning	4068	Mainstream Development Educational Group	4064
Aligned Interventions Educational Services	4035	MasterMind Prep Learning Solutions, Inc.	4030
Alternatives Unlimited, Inc.	4063	Mathematic and Science Center	4017
ATS Educational Consulting Services- Project Success	4043	Mathnasium Reston Math Learning Center	4050
Babbage Net Schools	4002	Millennium Education Music Project	4073
Brain Hurricane	4065	MyTutor24, a division of Coaxis Services, LLC	4089
Bright Futures Learning Center	4044	Newton Learning: A Division of Edison Schools	4031
Bright Sky Learning	4062	NonPublic Educational Services, Inc.	4032
C2 Educational Systems, Inc.	4045	One-to-One Virginia Academic Support Program	4018
Camelot Learning	4029	Park Place School	4019
Catapult Online	4046	Peas and Carrots Learning Center, Inc.	4090
Club Z! Inc	4000	Porter Education and Communications, Inc.	4033
Compass Learning Inc	4003	PowerCommunicators	4052
Cortez Management	4001	Princeton Review	4037
Danville Area Association for Arts and Humanities	4060	Professional Tutoring Services	4074
Data Friendly, Inc.	4069	Reach for Tomorrow	4053
Destiny Achievers Tutorial Services	4004	Science Museum of Virginia	4034
Discovery Program, Inc.	4070	Standards of Excellence	4054
Education Station	4021	StudyDog, Inc.	4055
Educational Enterprises, Inc.	4087	Sylvan Learning Center Chesapeake	4107
Educational Options, Inc.	4036	Sylvan Learning Center Portsmouth	4056
Extended Learning Opportunities (ELO)	4038	Sylvan Learning Center Richmond (formerly O'Dea Capital Corp.)	4051
Failure Free Reading Instant Achievement Center	4006	The Learning Curve	4057
Fresh Wise, Inc. dba Knowledgepoints	4071	Total Tutors, LLC	4091
Future Leaders- After School Supplemental Educational Program	4072	Trust Tutoring	4023
Huntington Learning	4008	Tsquared Tutors, LLC	4058
I CAN Learn Education Systems	4009	Tutor Find	4024
In-Agape Family Life and Educational Center	4010	uKnow	4059
International After School Program	4088		

\*The current list represents providers approved through November 15, 2007. Provider codes are updated as new providers are added to the state-approved SES Provider List. The most updated list is at: <http://www.doe.virginia.gov/VDOE/nclb/boe/supsvcs-list.pdf>.

## IMAGE #8 School Input of Corrective Action Data

If the school had limited capacity, is there a priority waiting list for 7. future placements should slots become available in receiver schools this school year? Y		(804) 225-2904 <a href="#">E-Mail</a>
<a href="#">Edit</a>		<b>VDOE SSWS Admin</b> Doris Brown (804) 371-7875 <a href="#">E-Mail</a>
<b>Supplemental Educational Services (SES) for each Student- School Year 2006-2007</b> Note: Default number of students displayed per page is 20 Please enter number of students to be displayed on each page <input type="text"/> and <a href="#">click here to enter SES data for each student</a>		
<b>Corrective Action - School Year 2006-2007</b> Corrective actions are designed to improve the academic achievement of subgroups within schools failing to meet AYP. When a school is identified for corrective action, the role of the local school division [Section 1116 (7)(c)] is to: 1) continue to offer public school choice; 2) continue to provide technical assistance to the school; 3) continue to provide supplemental educational services; and 4) take at least one of the following corrective actions. Please identify and select the corrective action(s) this school has implemented in the 2006-2007 academic school year under the direction of the school division.		
<input type="checkbox"/> Replace the school staff who are relevant to the failure to make adequate yearly progress.		
<input type="checkbox"/> Institute and fully implement a new curriculum, including providing appropriate professional development for all relevant staff, that is based on scientifically-based research and offers substantial promise of improving educational achievement for low-achieving students and enabling the school to make adequate yearly progress.		
<input type="checkbox"/> Significantly decrease management authority at the school level.		
<input type="checkbox"/> Appoint an outside expert to advise the school on its progress toward making adequate yearly progress based on its school plan.		
<input type="checkbox"/> Extend the school year or school day.		
<input type="checkbox"/> Restructure the internal organization of the school.		
<a href="#">Save</a>		To obtain a free version of Acrobat Reader click the adobe image.
<a href="#">Start of Page</a> • <a href="#">Skip to Content</a>		

**Remember to  
"Save" data.**

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## IMAGE #9 School Input of Restructuring- Planning for Alternative Governance Data

**Supplemental Educational Services (SES) for each Student- School Year 2006-2007**

Note: Default number of students displayed per page is 20

Please enter number of students to be displayed on each page

and [click here to enter SES data for each student](#)

**Corrective Action - School Year 2006-2007**

During the year 2005-2006 school year you selected the following corrective action sanctions:

- Restructure the internal organization of the school.

Please select all corrective action(s) this school has implemented in the 2006-2007 academic school year under the direction of the school division.

☐ Replace the school staff who are relevant to the failure to make adequate yearly progress.

☒ Institute and fully implement a new curriculum, including providing appropriate professional development for all relevant staff, that is based on scientifically-based research and offers substantial promise of improving educational achievement for low-achieving students and enabling the school to make adequate yearly progress.

☐ Significantly decrease management authority at the school level.

☐ Appoint an outside expert to advise the school on its progress toward making adequate yearly progress based on its school plan.

☐ Extend the school year or school day.

☐ Restructure the internal organization of the school.

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Many of the documents on the VDOE Web Site are in PDF format and require Adobe's Acrobat Reader to be viewed and printed. To obtain a free version of Acrobat Reader click the adobe image.

**Planning for Alternative Governance, Section A - School Year 2006-2007**

[Please click here to view/edit Planning for Alternative Governance, Section A data](#)

**Planning for Alternative Governance, Section B - School Year 2006-2007**

[Please click here to view/edit Planning for Alternative Governance, Section B data](#)

**Notification - School Year 2006-2007**

[Please click here to view/edit notification data](#)

**Meetings conducted in School Year 2006-2007**

[Please click here to view/edit meetings conducted data](#)

Select each section separately. Enter data relating to that section.

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**IMAGE #10 School Input of Restructuring- Planning for Alternative Governance Data**  
**- Planning for Alternative Governance, Section A**

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**Year 4 Improvement Data**

**Planning for Alternative Governance, Section A School Year 2006-2007**

1) For the current school year, students enrolled in the school were provided the option to transfer to another public school in the school division  
 Yes ☒ No ☐  
 If No please explain why public school choice was not an available option for students enrolled in this school.

2) For the current school year, supplemental educational services were available to students that did not transfer to another public school under NCLB  
 Yes ☒ No ☐  
 If No please explain why SES was not an available option for students enrolled in this school.

3) During the current school year parents and teachers were provided with an adequate opportunity to comment before taking any action during the current school year  
 Yes ☒ No ☐  
 If No please explain why parents and teachers were not provided the option to comment consistent with NCLB regulations

4) During the current school year parents and teachers were provided with an adequate opportunity to participate in developing the plan necessary to carry out alternative governance.  
 Yes ☒ No ☐  
 If No explain why parents and teachers were not provided the option to participate in the plan development consistent with NCLB regulations

5) Describe any other actions taken or implemented during the current school year relating to school improvement (limit response to 200 words).

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**IMAGE #11 School Input of Restructuring- Planning for Alternative Governance Data**  
- Planning for Alternative Governance, **Section B**

Virginia Department of EDUCATION  
bsite >> SSWS Menu >> SWS Home >> School Input >> School Input Counts >> Year 4 Improvement Data

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### Year 4 Improvement Data

#### Planning for Alternative Governance, Section B School Year 2006-2007

During the 2006-2007 school year a plan was prepared to carry out the following alternative governance sanctions for the 2007-2008 school year:

☐ Reopen the school as a public charter school

☐ Replace all or most of the school staff (which may include the principal) who are relevant to the failure to make AYP

☐ Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the public school

☒ Any other major restructructions of the schools governance arrangement that makes fundamental reforms, such as significant changes in the schools staffing and governance, to improve student academic achievement in the school and that has substantial promise of enabling the school to make AYP.

☐ Other

**Remember to "Save" data.**

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Doris Brov  
(804) 374-

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## IMAGE #12 School Input of Restructuring- Planning for Alternative Governance Data - Mode of Notification

**Year 4 Improvement Data**

**Mode of Notification for School Year 2006-2007**

List the date(s), and mode of the notification, indicating when parents and teachers were promptly notified during the school year of the school's failure to make AYP for five consecutive years, and of the need to plan for advancing into alternative governance.

Begin Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Notification Mode	<a href="#">Add</a>
<input type="text"/>	<input type="text"/>	Please select the Mode	<a href="#">Save</a> <a href="#">Cancel</a>

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- Select "Add" to enter Mode of Notification. The screen below will appear.

**Year 4 Improvement Data**

**Mode of Notification for School Year 2006-2007**

List the date(s), and mode of the notification, indicating when parents and teachers were promptly notified during the school year of the school's failure to make AYP for five consecutive years, and of the need to plan for advancing into alternative governance.

Begin Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Notification Mode	<a href="#">Add</a>
<input type="text"/>	<input type="text"/>	Please select the Mode	<a href="#">Save</a> <a href="#">Cancel</a>

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# **IMAGE #13 School Input of Restructuring- Planning for Alternative Governance Data - Meetings Conducted**

**Year 4 Improvement Data**

**Meeting Conducted in School Year 2006-2007**

List the date(s), meetings took place to plan for alternative governance, the location of the meetings, and list all participant groups present at the alternative governance planning meetings.

Meeting Date (mm/dd/yyyy)	Meeting Location	Participants	Add
06/06/2007	Community Center	Paraprofessional	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	School Board Office	Teachers	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	School Board Office	Parents/Guardian	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	School Board Office	Paraprofessional	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	School Board Office	Other Grant Coordinator	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	Community Center	Teachers	<a href="#">Edit</a> <a href="#">Delete</a>

**- Select "Add" to enter Meeting Conducted. The screen below will appear.**

**Year 4 Improvement Data**

**Meeting Conducted in School Year 2006-2007**

List the date(s), meetings took place to plan for alternative governance, the location of the meetings, and list all participant groups present at the alternative governance planning meetings.

Meeting Date (mm/dd/yyyy)	Meeting Location	Participants	Add
06/06/2007	School	Paraprofessional	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	Community Center	Teachers	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	School Board Office	Parents/Guardian	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	Central Office	Paraprofessional	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	Other	Other Grant Coordinator	<a href="#">Edit</a> <a href="#">Delete</a>
06/06/2007	YMCA	Teachers	<a href="#">Edit</a> <a href="#">Delete</a>

**Remember to "Save" data.**

Notes: \_\_\_\_\_

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## IMAGE #14 School Input of Alternative Governance Data

Please enter number of students to be displayed on each page   
and [click here to enter SES data for each student](#)

**Corrective Action - School Year 2006-2007**

During the year 2005-2006 school year you selected the following corrective action sanctions:

- Significantly decrease management authority at the school level.
- Extend the school year or school day.

Please select all corrective action(s) this school has implemented in the 2006-2007 academic school year under the direction of the school division.

☐ Replace the school staff who are relevant to the failure to make adequate yearly progress.

☐ Institute and fully implement a new curriculum, including providing appropriate professional development for all relevant staff, that is based on scientifically-based research and offers substantial promise of improving educational achievement for low-achieving students and enabling the school to make adequate yearly progress.

☐ Significantly decrease management authority at the school level.

☐ Appoint an outside expert to advise the school on its progress toward making adequate yearly progress based on its school plan.

☐ Extend the school year or school day.

☐ Restructure the internal organization of the school.

**Planning for Alternative Governance, Section A - School Year 2006-2007**

[Please click here to view/edit Planning for Alternative Governance, Section A data](#)

**Planning for Alternative Governance, Section B - School Year 2006-2007**

[Please click here to view/edit Planning for Alternative Governance, Section B data](#)

**Notification - School Year 2006-2007**

[Please click here to view/edit notification data](#)

**Meetings conducted in School Year 2006-2007**

[Please click here to view/edit meetings conducted data](#)

**Alternative Governance - School Year 2006-2007**

[Please click here to view/edit alternative governance sanction data](#)

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## IMAGE #15 School Input of Alternative Governance Data

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[Logout](#)

**Year 5 Improvement Data**

**Alternative Governance- School Year 2006-2007**

During the year 2005-2006 school year you selected the following alternative governance sanctions:

- Replace all or most of the school staff (which may include the principal) who are relevant to the failure to make AYP
- Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the public school

The following alternative governance sanction's, planned for in 2005-2006, were implemented during the 2006-2007 school year:

☐ Reopen the school as a public charter school

☐ Replace all or most of the school staff (which may include the principal) who are relevant to the failure to make AYP

☐ Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the public school

☒ Any other major restruictions of the schools governance arrangement that makes fundamental reforms, such as significant changes in the schools staffing and governance, to improve student academic achievement in the school and that has substantial promise of enabling the school to make AYP.

☐ Other

**Remember to  
"Save" data.**

**Division Inp**

**School Inpu**

**Submit Data**

**Status Trac**

**Verification**

**(+) Adminis**

**User Infor**

Veronica H  
vhernande  
Dept. of Ec  
Staff

**Petersbur**  
**(120)**

**VDOE App**  
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Veronica H  
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**VDOE SSV**

Doris Brow  
(804) 371-

Notes: \_\_\_\_\_

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